



FOR ALUMNI, CURRENT AND PROSPECTIVE STUDENTS, AND OTHERS

A RECORD OF ACHIEVEMENT

This year has been another excellent year in the Department of Political Science.

Professors Emeriti Robert Cox and Edgar J. Dosman were appointed to the Order of Canada. This is a singular honour that recognizes exceptional achievements and contributions to Canada.

Professor Isabella Bakker was appointed as a York Research Chair, and also named a Distinguished Research Professor. There can only be 25 Distinguished Research Professors across York University at any one time, and Professor Bakker joins Professors Stephen Gill and Leo Panitch in the honour.

Professor Heather MacRae was recognized with the awarding of a Jean Monnet Chair in European Integration. The Chair is awarded by the European Union to recognize excellence in the teaching of European issues. Professor MacRae's Chair reflects not only her own excellence, but also the Department's tradition in the study of European politics.

The Department will soon welcome a new Canada Research Chair in the area of the politics of socially engaged research. The study of knowledge mobilization—the ways in which the research conducted at universities is used in the wider community—is an exciting, emerging field of research in its own right. The new research chair will place our Depart-

ment at the forefront of this new area.

One of the ways in which our knowledge is best mobilized is through our students, and increasingly this is happening through the experiential education opportunities offered in our Political Science courses. For example, Professor Karen Murray organized two student-led workshops where the students engaged with issues of poverty, race, class, colonialism, and public policy – in the context of inner city community centres for homeless people.

The Department is a hub of activity with regard to teaching and research. For example, with regard to research, in the past two years professors in the Department have written 18 books, 21 edited collections, 69 chapters and 61 articles, as well as given 138 presentations and 133 invited addresses; and received 10 external accolades.

I want to acknowledge and thank my predecessor in the Chair, Professor Ananya Mukherjee-Reed. Ananya provided outstanding leadership to the Department for three years, building our strengths and celebrating our fifty year anniversary as a Department. I would like both to thank her on all our behalf and to wish her well as she becomes Associate Vice President of Research and Innovation at York University.

I welcome you to explore all that we offer!

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David Mutimer

Department of Political Science Newsletter 2015

UNDERGRADUATE STUDIES IN POLITICAL SCIENCE

Professor Dennis Pilon, Undergraduate Program Director

This past year marked an explosion of activity as part of our ongoing renewal of the undergraduate program.

Two new yearly events were launched for students: an Applying for Graduate School Do's and Don'ts session with professors, and a Careers session with the Chair of the Department and alumni. A number of other events focusing on international students, global studies, law, and our top grade getters were also hosted with good attendance.

The Undergraduate Political Science Council was a great help with these events and organized successful events and trips of its own.

In the year ahead, the new undergraduate program will be focusing on curriculum review as well as a pilot project on student retention via early intervention in 1000 and 2000 level classes to get students extra support where they need it.



Dennis Pilon

GRADUATE STUDIES IN POLITICAL SCIENCE

Professor Sabah Alnasseri, Graduate Program Director

It is an honour to be the director of one of the largest and ever expanding graduate programs in this country. In 2014, we welcomed nearly 60 new students at the MA and PhD level. This represents an enormous challenge for faculty, students, and staff.

Fortunately, we have more than 100 faculty appointed to our program from diverse disciplines across the university, excellent and

engaged graduate students, and as importantly, our indispensable staff, the heart and soul of our expanding community.

As director, I am pretty superfluous. Those who do the real work and who are absolutely essential, are our fantastic trio: Marlene Quesenberry (assistant for PhD students), Jlenya Sarra-De Meo (for MA students), and the Graduate Program Secretary Judy Matadial.



Sabah Alnasseri

EUROPEAN UNION JEAN MONNET CHAIR

Political Science professor, and Co-Director of the Canadian Centre for German and European Studies at York University, Heather MacRae has been selected as the Canadian recipient of the European Union's 2013 Jean Monnet Chair award. The Chair promotes excellence in research and teaching on the European Union.

The European Commission awards the Jean Monnet Chair annually to university professors around the world excelling in specific fields of European Union studies.

The award provides its holders with financial support to develop and deliver innovative courses in European Union subject areas for three consecutive years following the selection year.

As well as increasing the European Union studies curriculum offered to York University undergraduate and graduate students, Professor MacRae will also incorporate her research expertise in comparative gender politics into the award tenure with a special focus on gender and the European Union.



Heather MacRae

STEPPING OUTSIDE THE COMFORT ZONE

Professor Karen Murray has launched a new experiential learning initiative that she hopes to run each summer. The endeavour involves linking two courses that run during a six-week intensive session in the summer – Canadian Urban Policy (POLS 4110) and Provincial and Municipal Government in Ontario (POLS 4151) – to conduct joint research studies involving seminars, guest speakers, field trips, group work and original research.

In the summer of 2014, students from the two courses collaborated on a major research project on: What are the political, governmental and policy contours of the supervised injection site (a medically-supervised legal facility aimed at reducing injection-related risks) issue in urban Canada?

Students conducted interviews with people knowledgeable about issues broadly relating to supervised injection sites, harm reduction, and inner-city poverty. In total, students interviewed almost four dozen people, including elected officials at all levels of government, public servants, non-profit/charitable/voluntary officials, political activists, experts, academics, and journalists.

At the end of the term, the two classes came together to present their preliminary research findings at two locations in downtown Toronto. These were the West Neighbourhood House at Queen and Bathurst Streets, and St. Bartholomew's Anglican Church in Regent Park.

Student feedback highlights the success of this approach to learning. Sherry Lui, a POLS 4110 student, stated: "Stepping outside of the classroom, I found myself embracing uncomfortable situations that provided insights that would not be available in a typical seminar format. This type of learning has helped me to develop my communication, team-work and analytical skills, and has enriched my undergraduate experience."

Another POLS 4110 student, Jeremy Biden, noted, "Focusing on one topic and delving deep into it created a chance for our work to develop over time and to gradually tease out the many nuances of the topic of safe injection facilities."

Melinda Phoung, also in POLS 4110, commented, "I made friendships while doing group work and going

on highly eye-opening trips. To this day, we still share our perspective and wisdom with one another, and share lots of laughter along the way."

POLS 4151 students were similarly excited about the experience. Andrew Farah said, "This course changed the way I analyze, comprehend, and research ... for the better!"

Joe Fantauzzi emphasized the benefits of "actually interacting with those on the receiving end of policy decisions by the provincial and municipal governments. It took debates from philosophical to material."

Mahreen Dasso stated, "This class not only taught me how to think analytically but it taught me how to work with a group under different settings, how to compile and analyze information obtained through an interview process and also how to conduct presentations beyond a classroom setting." She concluded, as did many other students: "The course... was one of the best I have taken!"

Professor Murray says of the experience: "No one person could have achieved what we did so quickly. It really showed the benefits of collaboration, while generating new knowledge that we were then able to share with the wider community. What I loved most about it was that it broke down the hierarchy between teacher and student. Students took charge of their own learning, and everyone came to understand that they needed to rely on each other's knowledge to complete the tasks at hand. It was wonderful!"

Political Science professor Janice Newton, Academic Life Coordinator at Vanier College and 3M Teaching Fellow (2005) attended the community event at West Neighbourhood House. She described it as "a terrific example of the kind of deep learning that can occur when we do experiential learning."

Professor Newton went on to say, "I do not think I have ever seen a group of students so engaged, energized and deeply wrestling with the issues of poverty, race, class, colonialism, and public policy in the context of an inner-city community centre for homeless people. From talking with the students afterwards, they all said this was the best learning experience they had ever had."

Article revised April 2015

Department of Political Science Newsletter 2015

GRADUATE STUDENT ACHIEVEMENT

During 2014, the following PhD students successfully defended their dissertations earning their doctorates. The list is in chronological order:

Shokoufeh Sakhi

Ethics and the Resistant Subject: Levinas, Foucault, Marx

Julie Dowsett

Feminism for Sale: Commodity Feminism, Femininity, and Subjectivity

Rachel Magnusson

From Freedom to Equality: Thinking Politics and Education with Jacques Rancière

Tina Virmani

Contesting Community and Nation: Caste, Discrimination and Reservation Politics in India

Sean Starrs

The Persistence of American Economic Power in Global Capitalism: From the 1960s into the Twenty-First Century

Mai Thu Thi Nguyen

Building Relationships or Building Roadblocks with Public Consultation? An Evaluation of the Urban Aboriginal Strategy's Community Advisory Committees in Winnipeg and Toronto

Jordan Brennan

The Business of Power: Canadian Multinationals in the Postwar Era

Melanie Richter-Montpetit

Beyond the Erotics of Orientalism: Homeland Security, Liberal War and the Pacification of the Global Frontier

Simon Granovsky-Larsen

Within and Against the Market: The Guatemalan Campesino Movement under Neoliberal Peace

Emily Merson

International Relations and Contemporary Artwork: Canadian Settler Colonialism, Indigenous Self-Determination, and Decolonizing Visuality

The 2015 International Political Economy and Ecology Summer School

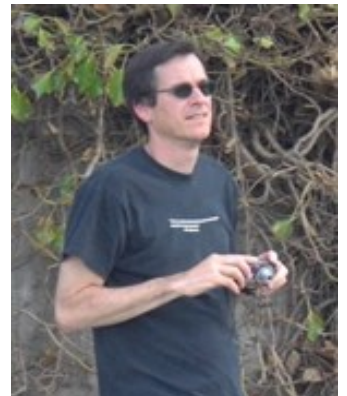
Since 1991, the International Political Economy and Ecology Summer School has offered a course each summer.

For the course, an internationally renowned scholar is invited as the course instructor, under the sponsorship of the Department of Political Science and other academic units at York University.

For 2015, Professor Don Mitchell, Distinguished Professor of Geography at Syra-

cuse University will be teaching a two-week course from July 6 to 17 titled *Mean Streets: Class Struggle, Capital Circulation and Public Space*.

Professor Mitchell is a prominent Marxist geographer, and has authored numerous articles and books on public space, homelessness, rights, labour and radical geographical politics. More details about the course are posted at <http://political-science.gradstudies.yorku.ca/news/>



THE DONALD SMILEY LIBRARY

One of the major assets of the Department of Political Science is its library, which is named after Donald Smiley (1921-1990), one of the most eminent scholars of Canadian politics and one of the department's most beloved professors.

The library physically serves a very important function as a much-needed quiet study space for graduate students, and houses their bound PhD Dissertations and MA Theses, as well as MRPs.

The shelves of the library contain a rich collection of books, journals and other documents of pertinence to every aspect of the discipline as broadly as this is defined in the Department.

The collection has been accumulated from generous donations of books and journals not only from Departmental members but also from admirers of the Department. Included are significant portions of the personal library of C.B. Macpherson (1911-1987), a prominent Canadian political scientist who taught at the University of Toronto, as well as Donald Smiley's personal library.

With every passing year, the collection gains in historical value. For example, among its items is the April 1962 issue of *Cité Libre*, the journal co-founded by Pierre Trudeau, which features his famous article against Quebec separatism.

Trudeau is arguably the most charismatic prime minister in Canada's history. During his 16 years in power he helped shape Canada with his vision of a unified, bilingual, multicultural "just society." When Trudeau died in 2000, the nation mourned the man who, in the words of one biographer, "haunts us still."

Cité Libre was a French-language political magazine with a tiny circulation of only 2,500, but highly influential. It was the only voice in Quebec openly criticizing the rule of Premier Maurice Duplessis (1936-1939 and from 1944-1959).

The cover of *Cité Libre* on public display in the Smiley Library is signed by Trudeau to Donald Smiley.



Just over 150 years ago, in October 1864, delegates from a handful of British North American colonies met in Quebec City to create a federal union – which would then become the country we know as Canada. The 72 resolutions that were produced in Quebec City became the blueprint for the British North America Act, 1867 (now the Constitution Act, 1867).

Which of the following communities was not mentioned in the drafts of the British North America Act?

- ☐ Roman Catholics
- ☐ Quakers
- ☐ Protestants
- ☐ Métis
- ☐ Moravians

Answer: The Métis.

Catholics and Protestants were mentioned in the context of denominational schools in Ontario and Quebec. What is less well known is that Quakers and Moravians were included in some of the drafts of the BNA Act out of concern they would not be able to undertake the oaths of allegiance that were required for varying office holders. The place of the Métis nation in Canada was neglected and soon after Confederation its status provoked a political crisis.

From a quiz prepared by Professor Jacqueline Krikorian and colleagues at the University of Toronto and published by CBC News. More at: <http://www.cbc.ca/news/canada/toronto/test-your-knowledge-of-the-british-north-america-act-1.2806466>

LATE BREAKING NEWS...

Two retired professors appointed to the Order of Canada

Robert Cox, Professor Emeritus of Political Science and Social and Political Thought, has been appointed a member of the Order of Canada for his contributions to the field of international relations as one of Canada's foremost scholars in the area of political economy.

Edgar J. Dosman, Professor Emeritus of Political Science, has been appointed a member of the Order of Canada for his studies in Latin American history and politics, and for his role in advancing academic and cultural ties within our hemisphere.

Professor appointed as York Research Chair

Isabella Bakker, Professor of Political Science, received a Tier 1 York Research Chair in Global Economic Governance, Gender and Human Rights. Her research places a critical lens on global economic policy and governance practices. She is also examining reproductive healthcare, education, and welfare policies, in the aftermath of the 2008 global financial crisis with the central aim of supporting the development of progressive, human-centred economic theories and policies.

U KNOW?

The undergraduate courses of the Department of Political Science cover many aspects of political science, including current themes such as China, India, Iran, Middle East, EU, financial crisis; intelligence and surveillance, urban politics; politics of the Arctic, Indigenous politics, Canadian politics.

BA and iBA courses that typically have at least one 'hands on' (experiential education) component

Year 1 - 1200

Year 2 - 2940

Year 3 - 3040, 3055, 3155, 3260, 3520, 3521

Year 4 - 4101, 4102, 4110, 4115, 4151, 4205, 4210, 4545, 4595, 4903A, 4903B, 4908, 4980

The Department also offers hybrid or blended courses (in which a major component of the course is offered online). These courses typically include :

4125, 4290, 4293

A new Study Abroad course will be offered in the summer of 2015 - POLS 3580.

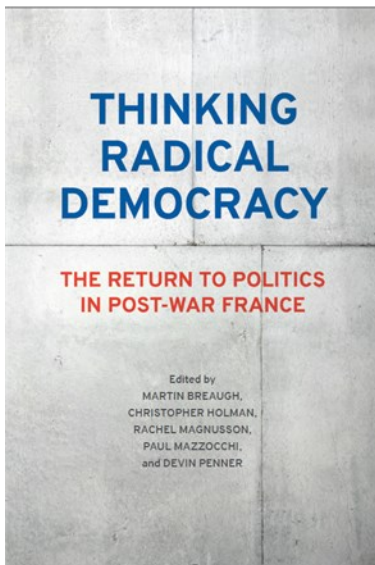


WHO ARE THEY?

FACULTY MEMBER PROFILES



Shannon Bell



Nergis Canefe

Greg Albo co-edited the *Socialist Register 2015: Transforming Class* (Monthly Press Review 2014). He contributed the chapter “From the Tar Sands to ‘Green Jobs’? Work and Ecological Justice” to *A Line in the Tar Sands: Struggles for Environmental Justice* (Between the Lines Press 2014). Professor Albo also edited a special issue of *Canadian Dimension* (2014) on “Neoliberal Transitions and Political Strategy” and co-authored “Austerity Against Democracy: An Authoritarian Phase of Neoliberalism?” (Socialist Interventions Pamphlet Series, No. 13, 2014).

Isabella Bakker was named Distinguished Research Professor at York University in 2014. She recently completed a research monograph for UNWomen on *Gender and Global Economic Governance: Ideas, Institutions and Power Potentials*, that will serve as a background paper for UNWomen’s flagship publication, *Progress of the World’s Women*. In the Fall of 2014, Professor Bakker was invited to participate in a project at the Free University of Berlin on *Rethinking Capitalist Crisis: Democracy, Ecology, Society*.

Shannon Bell published essays as part of her on-going project Shooting Theory; one for *Anekaant: A Journal of Polysemic Thought* and the second for the *Feminist and Scholar Online* journal. The essays were the result of three workshops she taught on Shooting Theory in Mumbai, Toronto and Montreal during 2013-14. Professor Bell developed a post-hysterical Lacanian *matheme* for work on the posthysterical forthcoming in *English Studies in Canada*. Most recently, she was shooting the concept of zero in ancient lands through imaging salt lands in India and Israel.

Martin Breugh has a forthcoming co-edited volume *Thinking Radical Democracy: The Return to Politics in Post-War France* (University of Toronto Press 2015) and is currently working on a book-length manuscript tentatively titled *The Rule of the Few: On the Political Theory of Oligarchy*. In early 2015, he will be a Visiting Professor at the University of Paris Diderot and will teach a graduate seminar on oligarchy, as well as organize an

international conference on Radical Democracy and Utopia. Professor Breugh looks forward to his return to teaching at York in September 2015.

Nergis Canefe came back from a year long absence from the Department due to battle with cancer. She recently edited a critical essay collection *The Jewish Diaspora as a Paradigm: Politics, Religion and Belonging* (Libra Press 2014) and a series of articles on Politics of Everyday Life in Deeply Divided Societies. She is working on an edited volume titled *Transitional Justice: Critical Debates from the Global South*, commissioned by Springer Press. In 2015, she is scheduled to give a series of public lectures on Civil Disobedience and Law in Post-colonial States in India, Columbia and Turkey.

Gregory Chin co-edited *International Political Economy in China: The Global Conversation* (Routledge 2015). The chapters in the book were originally published as a special issue of the journal *Review of International Political Economy*. In the first half of 2015, Professor Chin will present papers at the Mercator Institute for China Studies in Berlin, Germany, and at the University of Pennsylvania, Annual Conference of the Center for the Study of Contemporary China. He is finishing the revisions for a book manuscript on the internationalization of the Renminbi (the Chinese currency).

Elizabeth Dauphinee teaches international politics at both the undergraduate and graduate levels. She is interested in experimental forms of writing in the discipline and particularly how different kinds of writing can enable us to hear voices and complexities that are otherwise silenced by history. Most recently, she is the author of *The Politics of Exile* (Routledge 2014), a novel on the experiences of Serb refugees during and after the Bosnian war. She is the founding editor of the *Journal of Narrative Politics*. She also researches broadly on ethics and international relations theory.

FACULTY MEMBER PROFILES

Stephen Gill's recent publications include the co-edited, *New Constitutionalism and World Order* (Cambridge University Press 2014); and the edited *Globalization, Democratization and Multilateralism* (Palgrave Classics in International Political Economy 2013). Professor Gill was awarded a five-year SSHRC Insight Grant in 2013 for his project: "The Question of Europe in an Era of Economic and Political Crises." He gave keynotes at two conferences on the European crisis, respectively at Sciences-Po, University of Paris in 2013 and King's College, London University in 2014.

Judy Hellman and **Steve Hellman** traveled to Glasgow, Scotland in May 2014, where their donation to the University of Glasgow Library was celebrated with a one-day conference in which they were keynote speakers. Glasgow is a premier centre for Italian studies, one of the most important outside of Italy. The donated material consists of original documents and numerous published volumes on Italian feminism and Italian Communism. More details on the contributed material and the symposium can be found at: [University of Glasgow Library website](#).

Susan Henders is the co-editor of *Human Rights and the Arts: Perspectives on Global Asia* (Lexington 2014). Many of the creative works analyzed in the volume are published in the companion anthology, *Human Rights and the Arts in Global Asia: An Anthology*. During October and November 2014, Professor Henders conducted field work in Hong Kong exploring the political implications of the 300,000 Canadian nationals living there, the largest concentration of Canadians in Asia. As part of the research, she interviewed Canadians participating in the student-led Umbrella Movement demanding democracy for Hong Kong.

Thomas Klassen is co-author of *How to Succeed at University (and Get a Great Job!): Mastering the Critical Skills You Need for School, Work and Life* (University of British Columbia Press 2015) and co-editor of, and contributor to, *Retirement in Japan and South*

Korea: The Past, the Present and the Future of Mandatory Retirement (Routledge 2015).

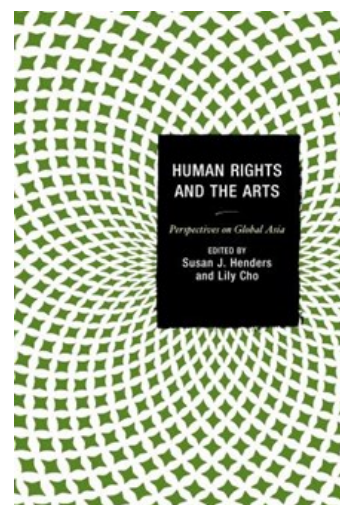
Rodney Loeppky is currently working on the question of privatization in American education, from K-12 to university campuses. The work will build on his interest in US political economy and social policy, part of which is expressed in his most recent book, *Accumulation and Constraint: Biomedical Development and Advanced Industrial Health* (Fernwood 2014).

Terry Maley presented two papers in 2014 to mark the 50th anniversary of the publication of Herbert Marcuse's extraordinary book, *One Dimensional Man*. One paper was presented at the Annual Critical Theory Conference in Rome. The other was on the Keynote Panel at a conference, 'One Dimensional Man at 50', at Columbia University. Professor Maley is working on a book on *One Dimensional Man*, and recently completed a book chapter on participatory budgeting. In 2014-15, he teaches his *Ideas of Democracy* undergraduate course; the graduate seminar *Democracy, Capitalism and the Political*; as well as the MA Colloquium.

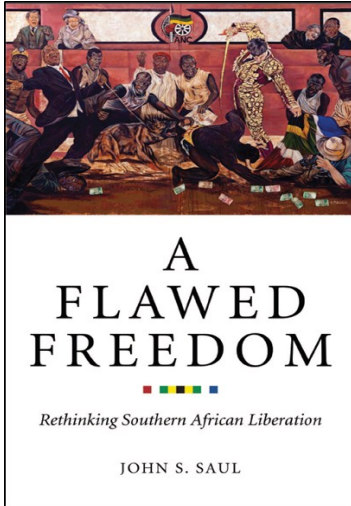
Esteve Morera's new book, *Gramsci, Materialism, and Philosophy* (Routledge 2014) is a critical examination of Gramsci's claims regarding materialism, organic relations, and human nature. It focuses on one central question: If materialism is true, what else is true and how is praxis possible? The answer to this question is grounded on recent developments in philosophy and the sciences, as well as Gramsci's reflections in the *Prison Notebooks*.



Elizabeth Dauphinee



FACULTY MEMBER PROFILES



Karen Murray elaborates a novel approach to studying capitalist urbanization in “Bio-gentrification: Vulnerability biovalue chains in gentrifying neighbourhoods” (forthcoming in the journal *Urban Geography*). In November 2014, she organized a series of events culminating in a roundtable entitled “Planetary Urbanization: Cities, Heartlands and Home.” Later that month, she was an invited speaker at University College Dublin, where she launched a research partnership with Dr. Kieran Allen.

Liisa L. North, Professor Emerita, continues to teach and supervise in the graduate programs of two universities in Ecuador: the Quito campus of the Latin American Faculty of Social Sciences, and the Quito campus of the regional Andean University. Her research focusses on rural development and economic diversification issues, but she also works on conflicts between mining companies and communities, with publications on both the rural issues and the mining conflicts, mostly in Spanish. A recent article on the new left in the Andes appeared in English in *Studies in Political Economy* (Summer 2013).

Dennis Pilon has a chapter on provincial politics in the edited collection *Transforming Provincial Politics: Canada's Provinces and Territories in the Era of Neoliberalism* (University of Toronto Press 2015) and on democratic reform legacy in *The Campbell Revolution: Power and Politics in British Columbia from 2001 to 2011* (University of British Columbia Press 2015). He is completing a chapter about Canadian voting systems for a new edition of *Canadian Parties in Transition* (University of Toronto Press) and an article for the *Journal of Parliamentary and Political Law*, which will also appear in a stand-alone handbook published by Carswell.

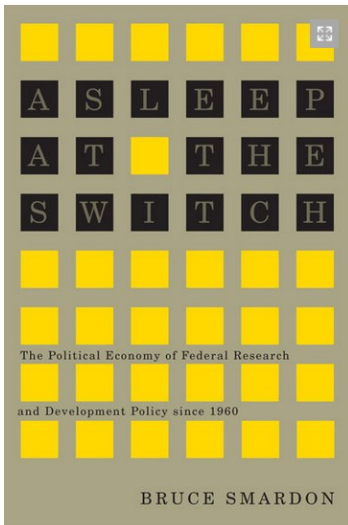
Sergei Plekhanov launched an international research initiative – the “South and Central Asia Project” – examining regional interactions between South and Central Asian countries with a focus on Afghanistan, using a series of online workshops. Seven workshops have been held with participants from India, Pakistan, Afghanistan, Central Asia, France, the US and Canada. More workshops are being held, build-

ing to a conference at York University in 2016. Professor Plekhanov contributed a chapter on Russian politics to *Russia after 2012. From Putin to Medvedev to Putin: Continuity, Change, or Revolution?* (Routledge 2013) and is working on a monograph on Russian-American relations.

John S. Saul, Professor Emeritus, published *A Flawed Freedom: Rethinking Southern African Liberation* (Pluto Press 2014) and co-authored *South Africa - The Present as History: From Mrs Ples to Mandela and Marikana* (James Currey Books 2014). The latter book was short-listed for the Deutscher Memorial Prize, which is awarded annually for a book which exemplifies the best and most innovative new writing in or about the Marxist tradition. He has another book forthcoming, *Snatched from the Jaws of Victory: Evaluating the North American Campaign for Southern African Liberation* (Monthly Review Press).

Gabrielle Slowey was on research leave from January to July 2014 during which time she travelled to Griffith University in Australia. Professor Slowey developed a grant proposal to investigate the variation in Indigenous responses to fracking (the extraction of gas and oil from shale rock) in two sites in Canada and two in Australia. Each of the cases illuminates a juxtaposition of positions; that is, in each country one community agreed to fracking and the second challenged it. The analysis will make an original and timely contribution to the study of Indigenous responses to resource development.

Bruce Smardon took on a new position at McLaughlin College, as College Academic Life Coordinator, to build stronger relationships between the College and students affiliated with it. One of his most important initiatives is a peer mentoring network to create a more supportive environment for first-year students. The objective is to improve the experience of both the mentors and mentees, and increase the retention rate of students. Professor Smardon’s book *Asleep at the Switch: The Political Economy of Federal Research and Development Policy since 1960* was recently published (McGill-Queen’s University Press 2014).



FACULTY MEMBER PROFILES

Leah F. Vosko co-edited *Liberating Temporariness?: Migration, Work and Citizenship in an Age of Insecurity* (McGill-Queen's University Press 2014) with **Robert Latham** and Valerie Preston. Professor Vosko also published her research findings on labour rights and protection among temporary migrant workers in the *Industrial Relations Journal* and the *Industrial Law Journal*. Early outcomes of the SSHRC

Partnership Grant that she oversees on "Closing the Employment Standards Enforcement Gap" appeared in *Industrial Relations/Relations Industrielles*, *Economic and Industrial Democracy*, and *Journal of Industrial Relations*. The research and teaching database funded by the Canadian Foundation for Innovation that she directs – the Comparative Perspectives Database – will launch in 2015.



UNDERGRADUATE DEGREE OPTIONS

The Department of Political Science offers 10 degree options for undergraduate studies.

CORE PROGRAMS WE OFFER

1. **BA (Bachelor of Arts in Political Science, without Honours)**, total credits required = 90
2. **BA Honours (Bachelor of Arts with Honours in Political Science)**, total credits required = 120
3. **BA Specialized Honours in Political Science**, total credits required = 120. This is a 'specialized honours' which requires more Political Science courses than Option 2
4. **BA Specialized Honours in Global Political Studies**, total credits required = 120

INTERNATIONALLY-ORIENTED DEGREES: THE IBA

Options 5, 6 and 7 allow you to internationalize your degree. All of them require 120

total credits. You will need to take some foreign language credits, study abroad and take internationally-oriented courses.

5. **IBA Honours (International Bachelor of Arts with Honours in Political Science)**
6. **IBA Specialized Honours (International Bachelor of Arts with Specialized Honours in Political Science)**
7. **IBA Honours Major/Minor (International Bachelor of Arts degree where you can combine different subjects)**

COMBINE POLITICAL SCIENCE WITH YOUR OTHER AREAS OF INTEREST

Options 8, 9 and 10 allow you to combine Political Science with another program at York. The possibilities are endless!

8. **BA Honours Double Major**
9. **BA Honours Double Major (linked)**
10. **BA Honours Major/Minor**



ANSWER from page 7: Professors Shannon Bell, George Comninel and Sandra Whitworth at Convocation

DEPARTMENT OF POLITICAL SCIENCE, YORK UNIVERSITY, CANADA

PURPOSE AND GOALS OF THE DEPARTMENT OF POLITICAL SCIENCE

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Fall/Winter Office Hours
Monday to Friday: 8:30am - 5:00pm

Undergraduate Evening Service Hours
Monday to Thurs: 4:30pm - 7:00pm

The Department of Political Science in the Faculty of Liberal Arts and Professional Studies has a reputation for research excellence and is noted for its commitment to teaching. Our objective is to expand critical awareness of political problems and to help overcome the barriers that separate politics from social life.

In today's challenging times, it often seems as if the institutions developed to improve our lives have escaped from our control. Problems such as poverty, war, inequality, oppression and a deteriorating environment press on us from all sides.

We cannot understand how these problems arose, nor how to deal with them, without discussing their political implications. The study of politics is concerned with how power and authority permeate almost every aspect of our lives from the state to the courtroom, boardroom, workplace and the family.

Politics is concerned not only with how power and authority are exercised but with how these relationships get transformed. We are interested in the forces that sustain consensus as well as in the forces that bring about change.

THE EDITOR WRITES

York University offers more than 80 courses that have “global” or “globalization” in the title. These courses range from engineering to economics to education; from health to history; and from media to migration. In addition, the university offers hundreds of language courses from American Sign Language, to Jamaican Creole, to Swahili.

The term global is literally everywhere: on the lips of entrepreneurs and environmentalists, politicians and popes, and best selling authors and the mass media personalities.

Being global is trendy and sexy. But, what does global mean, particularly for university students?

Becoming more “global” as a student, and a citizen, involves intellectual and personal stretching. It means taking risks. For example, enrolling in a course on a country, region or subject that you are not familiar with. Such as a language course, or any of the other thousands of courses that are available on topics that are new to you.

The risk is that you may not like Elementary Modern Standard Chinese (AP/CH 1000), or The Global South: Politics, Policy and Development (AP/POLS 3560), or Global Media, Local Communication (AP/COMN 4704). You may even earn a poor grade. But along with those risks, there is the potential to open up a whole new part of the world, figuratively and literally, and change your life forever.

Globalization is exposing yourself up to new experiences, adventures, and yes, the occasional failure. York University, and the Department of Political Science, are ideal for anyone who wishes to explore and embrace that which is different, unknown or daunting.



What will be your experience of globalization?

A note of thanks to Carolyn Cross and Marlene Quesenberry for their generous assistance in the production of this newsletter.

Comments about this newsletter can be directed to me at tklassen@yorku.ca.

Thomas R. Klassen

Thomas R. Klassen